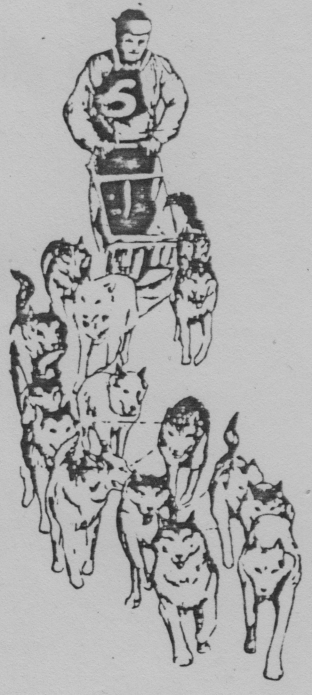
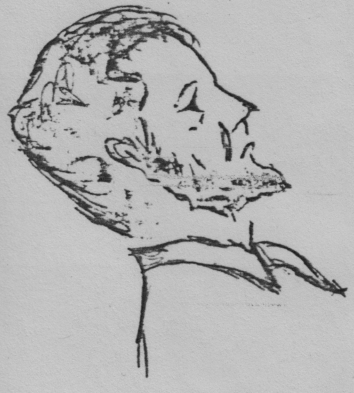
MSCC

MONITOR

FEBRUARY





SPRING

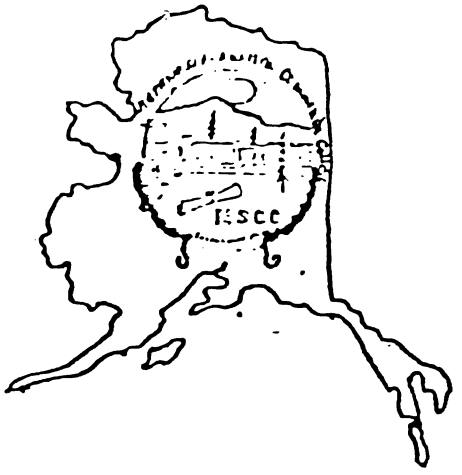
Think Green

MARCH

FUTURE FARMERS OF AMERICA

FFA

VOCATIONAL AGRICULTURE
Growing for America



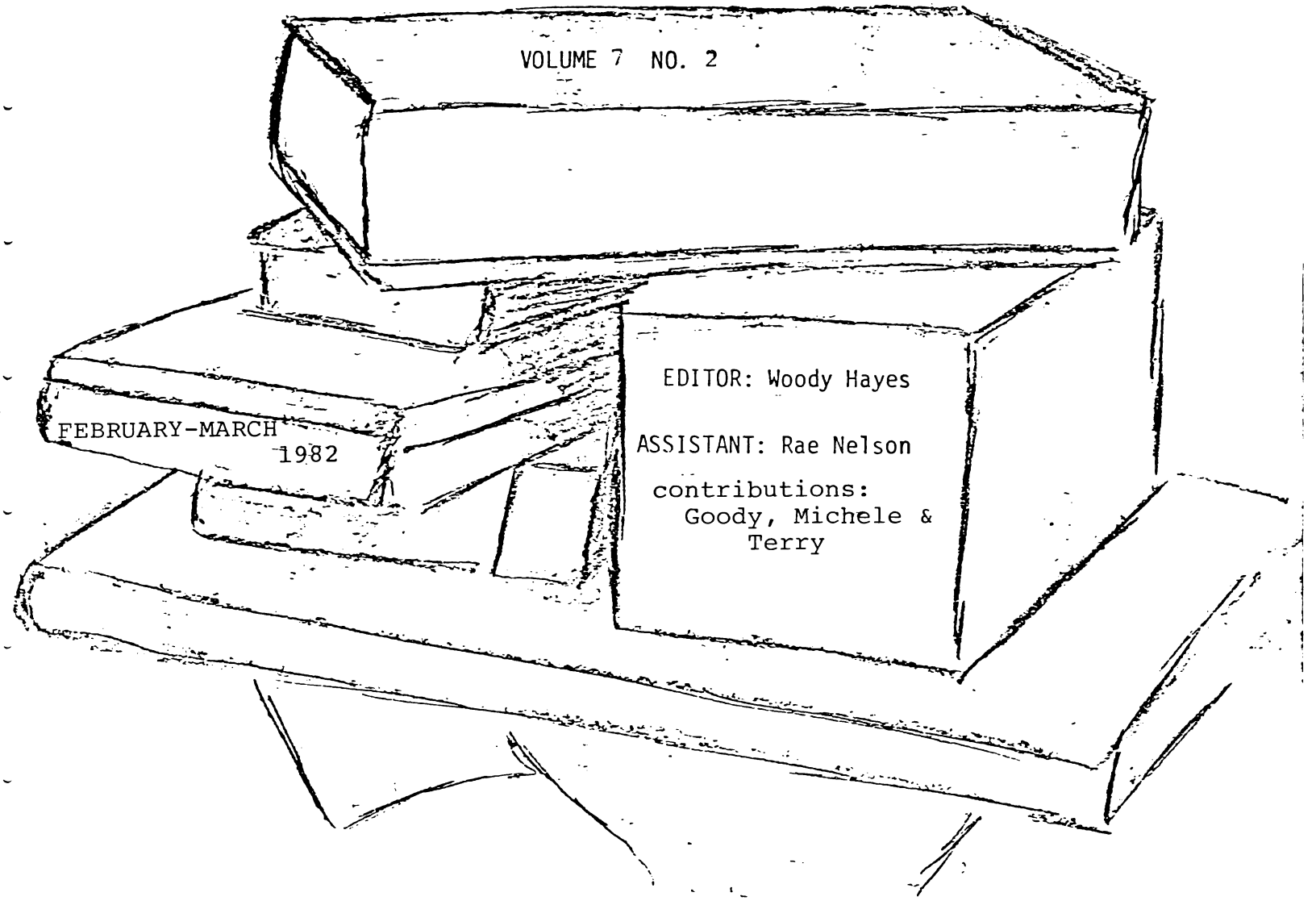
MATANUSKA-SUSITNA COMMUNITY COLLEGE

"MONITOR"

A monthly newsletter

..for students..

...by students...



STATE OF ALASKA
CODE OF ETHICS
of the
EDUCATION PROFESSION

The following Code of Ethics has been adopted by the Professional Teaching Practice's Commission. The Commissions office is located at 650 W. International Airport Road, Anchorage, AK 99502; The telephone number is (907) 272-9052.

1. 20 AAC 10.010. COVERAGE. All members of the teaching profession (as defined in AS 14.20.370) are obligated to abide by the code of ethics and the professional teaching standards adopted by the Professional Teaching Practices Commission.(Eff. 1/30/75 Reg.53) Authority: AS 14.20.480

2. 20 AAC 10.020. CODE OF ETHICS AND TEACHING STANDARDS.
   (a) The following code of ethics and professional teaching standards of the Professional Teaching Practices Commission governs all members of the teaching profession. A violation of this section constitutes grounds for revocation or suspension of certification as provided in AS 14.20.030.

   IN FULFILLING HIS OR HER OBLIGATION TO THE STUDENT, AN EDUCATOR

1) may not without just cause restrain the student from independent action in his or her pursuit of learning, and may not without just cause deny the student access to varying points of view;

2) may not deliberately suppress or distort subject matter relevant to the student's progress;

3) shall make reasonable effort to protect the student from

...continued.....

conditions harmful to learning or to health and safety;

4) shall conduct professional business in such a way that he or she does not expose the student to unnecessary embarrassment or disparagement;

5) may not on the grounds of race, color, creed, sex,national origin, marital status, political or religious beliefs or sexual orientation exclude any student from participation in or deny him or her benefits under any program, nor grant any discriminatory consideration or advantage;

6) may not use professional relationships with students for private advantage;

7) shall keep in confidence information that has been obtained in the course of professional service, unless disclosure serves professional purposes or is required by law.

IN FULFILLING HIS OR HER OBLIGATION TO THE PUBLIC, AN EDUCATOR

1) may not misrepresent an institution or organization with which he or she is affiliated, and shall take adequate precautions to distinguish between his or her personal views and institutional or organizational views;

2) may not knowingly distort or misrepresent the facts concerning educational matters in direct and indirect public expressions;

3) may not interfere with a colleague's exercise of political and citizenship rights and responsibilities;

4) may not use institutional privileges for private gain or to promote political candidates or partisan political activities;

5) may not accept a gratuity, gift or favor that might impair or appear to impair professional judgment, nor offer any favor, service, or thing of value to obtain special advantage.

IN FULFILLING HIS OR HER OBLIGATION TO THE PROFESSION, AN EDUCATOR

1) may not discriminate on the grounds of race, color, creed, sex, or national origin for membership in professional organizations, nor interfere with the free participation of colleagues in the affairs of their association;

2) shall accord just and equitable treatment to all members of the profession in the exercise of their professional rights and responsibilities;

3) may not use coercive means or promise special treatment in order to influence professional decisions of colleagues;

4) shall withhold and safeguard information acquired about colleagues in the course of employment, unless disclosure serves professional purposes;

...continued....

5) may not refuse to participate in a professional inquiry when requested by an appropriate professional association;

6) shall provide upon the request of the aggrieved party a written statement of specific reasons for recommendations that lead to the denial of increments, significant changes in employment, or termination of employment;

7) may not misrepresent his or her professional qualifications;

8) may not knowingly distort evaluations of colleagues.

IN FULFILLING HIS OR HER OBLIGATION TO PROFESSIONAL EMPLOYMENT PRACTICES, AN EDUCATOR

1) shall apply for, accept, offer, or assign a position or responsibility on the basis of professional preparation and legal qualifications without discrimination on the grounds of race, color, creed, sex, or national origin;

2) shall apply for a specific position only when it is known to be vacant, and shall refrain from underbidding or commenting adversely about other candidates;

3) may not knowingly withhold information regarding a position from an applicant or misrepresent an assignment or conditions of employment;

4) shall give prompt notice to the employment agency of any change in availability of service, and the employing agent shall give prompt notice of change in availability or nature of a position;

5) shall adhere to the terms of a contract or appointment, unless these terms have been legally terminated, falsely represented, or substantially altered by unilateral action of the employing agency;

6) shall conduct professional business through channels, when available, that have been jointly approved by the professional organization and the employing agency;

7) may not delegate assigned tasks to unqualified personnel;

8) shall permit no commercial exploitation of his or her professional position (Eff.1/30/75,Reg.53; 8/10/80,Reg.75) Authority: AS 14.20.450 AS 14.20.460

THIS INFORMATION IS PROVIDED BY THE ALASKA STATE PROFESSIONAL COMMISSION AND IS DISTRIBUTED AS A COURTESY BY THE ALASKA DEPARTMENT OF EDUCATION.

Parci, Par-la 'Swoop
What's happening?
Just Ask!

On Friday, February 26, 1982, the Statewide Assembly CCREE Committee on Staff and Student Affairs had a meeting via the audio-conference network. As a student representative to that committee, I am able to report the following items of importance to you:

A conference was held in Anchorage on February 4-5, 1982 regarding the problems with the Alaska Student Loan Program. The conference was held for Alaska High School Counselors and Financial Aid Officers in the state. The participants worked together to:

1. Develop a philosophical statement
2. Review alternatives to the present loan program proposed by the Commission on Post Secondary Education. *
3. Prepare responses to the alternatives
4. Review a report from the Commission on the Student Loan Program

PHILOSOPHICAL STATEMENT AFFIRMED AT ALASKA SCHOOL COUNSELORS' CONFERENCE.....

Thc State of Alaska shall have a postsecondary financial aids program with the purpose of developing our most valuable renewable resource, the people of Alaska.

The first priority in the development of the financial aids program shall be a consistent and stable Alaska Student Loan Program. The goals of the Alaska Student Loan Program shall be to:

--provide, without recourse to needs assessment, financial resources for all qualified Alaskans who desire postsecondary education

--provide freedom of individual choice in selection of post-secondary educational programs

--promote responsible academic and financial involvement on the part of the loan recipient

-embrace incentives for recipients to reside in Alaska after schooling to apply acquired skills and expertise to the advantage of the state.

*copy can be found on bulletin board..student services.

.....continued.....

RESPONSES TO ALTERNATIVES

1. Enforce the current May 15 deadline for priority processing. After the May 15 deadline loans will continue to be processed according to the postmark date only until all loan funds are encumbered.

   The continuation of the May 15 deadline will allow the staff to begin the processing of applications and award funds in a timely manner. Processing according to postmark date subsequent to May 15 will provide access to any remaining funds on a first-come-first-served basis.

2. Continuing loans shall be restricted to full-time students in "good standing" at their respective schools.

   While it is appropriate to provide access to all eligible Alaska residents who wish to pursue postsecondary education, as indicated in the goals, there is an academic responsibility assumed by the borrower who accepts loan funds. Maintenance of good standing at their institution of choice is a reasonable criterion of the acceptance of that responsibility.

3. Existing residency requirements should be maintained. It is recommended that verification of residency be required. The applicant will obtain four references willing and able to attest to the student's residency claim. The verification provided in support of residency claims would be a statement of personal oath.

   Concern has been expressed that proof of residency needs to be included in the application process. Verification by four references should satisfactorily meet that need.

4. The Alaska Student Loan Program should not be a need based program.

   A major concern in addressing the definition of standards for the Alaska Student Loan Program has been the preservation of equal access to financial aid of all eligible Alaskans. Requirements of needs assessment would be contrary to that philosophy and runs counter to the expressed intent of the legislature at the time of establishment of the Alaska Student Loan Program.

5. Loans for foreign study should be continued.

   A program designed to provide free access to eligible Alaskans and free choice of educational institutions should not deny consideration of foreign study as an appropriate alternative. In some fields of study foreign study may offer unique program options that fit the educational needs and desires of the loan recipient.

...continued...

6. Loans should be available to students for any year of post-secondary education.

   Elimination of the freshman year of study or of any year of study would limit access to postsecondary education and would in fact deny that opportunity to some students who are currently eligible for student loans. Further, if the freshman year were eliminated for university students or two year program students, in the name of equity, it would be essential to eliminate all one-year or less than one-year programs, therefore, a large number of vocational students would not be eligible for loans for postsecondary training.

7. The inclusion of tuition and fees, room and board, books and supplies, transportation and personal expenses in the student budget should be maintained.

   Restricting other expenses would result in the disallowing of school attendance for students with special needs.

8. The present loan maximum amounts should be continued. Schooling costs continue to rise and reduction in loans could seriously impair freedom of choice in post secondary schooling programs.

9. The interest rate charged on loans should not be increased. The loan program is an investment in Alaska's economic future. Repaying the loan should not become a heavy burden.

10. The present residency requirement is sufficient.

    The addition of the residency verification should reduce abuse. It should also be noted that the Attorney General has advised against such residency restrictions.

11. Forgiveness should continue at the present level.

    Re-examination of the current method of providing for the forgiveness should be implemented. Consideration should be given to distributing the forgiveness amount over ten years. This should increase the amount of money repaid annually to the loan fund.

12. Loans for both in-state and out-of-state attendance should continue.
    This provision ensures freedom of educational choice and access to programs.

13. Interest waivers during in-school periods and deferment periods should be continued.
    The recipient has no substantial income during this time and increasing indebtedness would place undue hardship.

14. A two-tier or dual loan program is not recommended.
    The State should support a loan program with the expressed purpose to benefit Alaskans without regard to need.

...continued...

15. The growth of this program has fostered inherent staffing needs.

    It will be necessary to re-evaluate loan processing and collection tasks on an annual basis to insure staffing appropriate to the demands of the program.

16. A revolving base for loan processing is supported.

    This process is an admirable goal that merits further investigation.

17. Institutional verification on the loan application should be eliminated.

    Current budget figures are readily available from post-secondary school catalogs. Institutional sign-off has caused significant delay and prevented the meeting of application deadlines.

18. The employment of an outside agency for loan collection is not supported.

    This does not appear to be fiscally viable.

19. The Alaska Student Loan Program should remain independent.

    The program requires a knowledge and expertise that is directly related to its function in the provision of funds for education. The framework has been established and there is no apparent justification for reassignment of that responsibility.

20. All statutory changes in the Alaska Student Loan Program shall take effect the NEXT APPLICATION YEAR.

    This will allow for orderly administrative processing. A stable and consistent loan program cannot function with drastic changes occurring annually.

The Committee on Staff and Student Affairs supports the alternatives as stated above. At this time, the Commission decided not to do a needs assessment(#4) but personal and transportation allowances may be eliminated from the application. It is believed that this will affect those students who are single/live on campus and those who are single/live off campus. I suggested that we study this further because those students in rural areas have to travel and with the price of gasoline being what it is, it can definitely cause a hardship. $200 is a great deal of money to many of us.

I would like to suggest that YOU contact your Legislative Office or individual legislator with the recommendation that additional staffing is required (a definite need) at the Financial Aid Office in Juneau so that loan applications can be expedited in a more efficient (and speedy) manner. All arguments for or against the proposed alternatives should also be made to the Legislative office.

Thanks to Penny Forsmo, TVCC

Rae Nelson

SOME POETRY FROM STUDENTS IN BETTY FALLON'S WORKSHOP.....

LOSS OF VISION

Michele

Crystal cut,
  where winds will blow;
elevating
  men of snow.

Powdery magus
  with cool dark eyes;
sleepless tacit
in opaque skies.

Swirl flakes of ice
  in groping spaces;
mindless sight,
  on ghostly faces!

Fading raptures
  and drifting fears;
forewarn the snowmen
of danger near.

Downward spill;
  the blind will kill,
death upon,
  a sunlit hill.

Fortunate those
  who cannot see;
The snowmen lost
  eternally.

* * * * * * * * * * * * * * * * * * * *

W E D D I N G B E L L S.....

May 8th is the big day for

VELVA MERRITT
&
KEVIN LEE

Velva is our receptionist at MSCC
We're glad to see you looking so
good, Velva.....BEST WISHES TO YOU
BOTH.....

THE POACHER

Goody Gaymen

The papers said he died from cold
A man from Florida, I'm told
Was found that night, froze to
  the ground,
A mile from where the moose was
  downed.

At a nearby bar where he'd indulged,
All heard the news which he divulged.
One offered help exchanged for some,
To which the novice did turn and run.

The trail he trudged had worn a rut,
While searching for that game to gut.
And on one foot they found a mitt;
Fifteen below, no fire'd been lit.

Some men know well, Alaskan ways,
And oft find food through wooded maze
The papers said he died from cold -
The poacher's greed was never told!

****

A MOTHER'S LAMENT

Ruth Dishnow

I'm tired of changing diapers,
I don't want to pick up another toy,
I've had my share of messy faces,
  Isn't it bedtime yet?

I cut up everyone's sandwiches into 4's,
I go to the "potty, not the bathroom,
I say "bye-bye" on the telephone,
  Isn't there an adult to converse with?

I forgot what a hot cup of coffee is,
I hate peanut butter and jelly,
I'm tired of sticky cupboards,
  Isn't there a quiet moment in the day?

  OH, the joys of Motherhood!!!!

* *

Good bye June
Happy housekeeping in FAIRBANKS

-/(- (June Pinnell-Stephens our librarian is)

SONG IN F MINOR

teri zell

I'll never be speaking of sorrow
'cause sorrow makes me feel old.
And I'll never be telling of midnight dreams
for my fantasies never come true, I'm told
my fantasies never come true.

I'll never show you how eager I am
for eagerness leads to dispair.
And I won't be seeking your thoughts no more
I'll only make time for my share,
sweet love,
I'll only make time for my share.

Heh, mama, mama, put my finery out
I'm dressing to go into town.
I'll dance up a storm
and keep the boys warm
And tomorrow I'll be around, I will.
Tomorrow I'll be around.

I never will marry a man young in heart,
I never will marry at all,
For once he hears of my own true mind,
He'll let me down for a fall, sweet love,
don't let me down for a fall.

I'll never be showing my own true mind,
For that's not what they pay to hear.
I'll keep it collected for later in life,
and that time is drawing in closer I fear,
in closer and closer I fear

Hey, mama, mama, put my finery out,
I'm dressing to go into town.
I'll dance up a storm
and keep the boys warm
And tomorrow I'll be around, I will.
Tomorrow I'll be around.

****

Sign in the art department of an advertising agency:

ALL ORDERS FOR DELIVERY YESTERDAY MUST BE PLACED BEFORE NOON TOMORROW.

- - - - - - - - - - - - - - - - - -

The most exhausting thing in life is being insincere. That is why so much social life is exhausting.

Bits N' Pieces

To be what we are, and to become what we are capable of becoming, is the only end of life.....

Robert L. Stevenson

* * * * * * * * * * * * * * * * * *

A husband was berating his wife for her extravagant spending."How many times do I have to tell you," he shouted, that it's economically unsound to spend money before you get it?"

"Oh, I don't know about that," the wife snapped."This way,if you don't get the money, at least you've got something to show for it."

Here at MSCC.....

WHEN: MARCH 8, 1982

TIME: 5 p.m.

WHERE: LIBRARY

WHAT: Vicki Cole, Dennis McKenzie and Brigitte Cooper will exhibit their new work.

Vicki presents her new fiber piece in the tufting technique used to create the multipanel work that is on display in the reception area here.

Dennis McKenzie will show his well-known pottery selection.

Brigitte Cooper will have textiles, drawings, watercolors and collages on display. Her theme is, "Maps and other confusing ideas."

We congratulate Vicki too...her new tapestry has been installed in the Juneau Women and Children's Facility. She was commissioned by the 1 Percent Art Program.

You are invited to the reception.....